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The Yukon Department of Education invites applications for the following position:

Posting #: 17 T156

Posting Date: 2017 08 11

Closing Date: 2017 08 25

Position: Teacher

FTE: 1.0 Temporary

School: Robert Service School, Dawson City

Assignment: Counselor

Start Date: 2017 09 05

End Date: 2018 06 08

Qualifications and Experience:

- Bachelor of Education or equivalent and a Masters in Counseling or equivalent required;
- Experience working as a counselor in a school setting and recent teaching experience;
- Experience providing counselling (including trauma counseling), life-skills development and support for students (including at-risk students) who have behavioural, familial, mental health, addictions and emotional difficulty that limits ability to function within their family, school and community;
- Experience and specialized knowledge and skills in assessing and responding to student needs in social/emotional domains, behaviour management, threat assessment and crisis intervention;
- Experience working in a Yukon First Nations setting and in teaching First Nations students is required.
- Certification in Violence Threat Risk Assessment (VTRA) and Non-Violent Crisis Intervention would be considered assets;
- Extensive experience as a clinical counselor would be considered an asset;
- Restorative Justice Facilitator Training would be considered an asset.

Desired Knowledge, Skills and Suitability:

- Strong client assessment and case management skills and an understanding of First Nations mental health and social issues;
- A philosophy of inclusive education; excellent interpersonal, communication, and collaborative skills to work closely with students, staff, parents/caregivers, consultants, related agencies, and the greater community in meeting the social, emotional and academic needs of all students;
- Strong planning, organizational, and documenting skills;
- Strong skills in legal and ethical decision-making, identifying and making appropriate referrals and in interpreting and implementing recommendations from specialized assessments;
- Solid understanding of the connection between restorative justice philosophy and the traditional practices on Indigenous cultures, and demonstrated ability to facilitate restorative practices, including talking circles;
- Knowledge of current mental health resources and all community resources required for K-12 students and ability to assist students in accessing these supports;
- Demonstrated ability to liaise with community supports and inter-agencies;
- Ability and willingness to become an important participant of the School-Based Team and the RSS CARE Team Leader, in promoting the well-being of all students and staff;
- Understanding of positive behavior interventions and an ability to effectively resolve conflict and manage crisis situations;
- Ability to co-teach with classroom teachers;
- Willingness and ability work as a member of a team to promote, support and work collaboratively with all staff members on multiple school goals and initiatives (such as PBIS and Restorative Practices);
- Ability and willingness to work collaboratively to work with the Learning Assistance Teachers to develop and implement Behaviour Support Plans and Safety Plans
- Demonstrated ability to incorporate experiential learning and cultural practices into curriculum;
- A knowledge of and sensitivity to the culture and aspirations of the Tr'ondek Hwech'in First Nations people of Yukon
- Familiarity working with a culturally diverse student population;
- An awareness of the unique challenges of northern education;
- A commitment to live, work and participate as a member of a small, isolated, rural , and culturally vibrant community.

NOTE: To teach in Yukon, you must be certified in another Canadian province/territory first. Successful applicants will be required to undergo a security/vulnerable sector check. Relocation may be available.

In communities outside Whitehorse, there may be affordable, though sometimes modest, rental accommodation provided by Yukon Housing Corporation. If not available, candidates will need to find their own private accommodation. Private accommodation may be limited. For more information on rural communities in the Yukon, visit: www.yukoncommunities.yk.ca.

REQUIRED DOCUMENTS: Cover letter and resume

THREE REFERENCES ARE REQUIRED

TO APPLY GO TO: www.education.gov.yk.ca/employment